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## **For Teachers:** **Alignment to Curriculum Frameworks**

**Note:** Lesson plans in this series are aligned to one or more of the following sets of standards:

- U.S. Next Generation Science Standards ([www.nextgenscience.org](http://www.nextgenscience.org))
- U.S. Common Core State Standards for Mathematics ([www.corestandards.org/Math](http://www.corestandards.org/Math))
- International Technology Education Association's Standards for Technological Literacy ([www.iteea.org/TAA/PDFs/xstnd.pdf](http://www.iteea.org/TAA/PDFs/xstnd.pdf))
- Computer Science Teachers Association K-12 Computer Science Standards (<https://www.csteachers.org/page/about-csta-s-k-12-nbsp-standards>)

### ◆ **Standards for Technological Literacy - All Ages**

#### **The Nature of Technology**

- ◆ Standard 1: Students will develop an understanding of the characteristics and scope of technology.

#### **Design**

- ◆ Standard 10: Students will develop an understanding of the role of troubleshooting, research and development, invention and innovation, and experimentation in problem solving.

#### **The Designed World**

- ◆ Standard 17. Students will develop an understanding of and be able to select and use information and communication technologies.

### ◆ **CSTA K-12 Computer Science Standards**

#### **Grades K-2 (Ages 5-7)**

- ◆ 1A-AP-14 Debug (identify and fix) errors in an algorithm or program that includes sequences and simple loops.
- ◆ 1B-AP-15 Test and debug (identify and fix errors) a program or algorithm to ensure it runs as intended.
- ◆ 1B-AP-10 Create programs that include sequences, events, loops, and conditionals.

#### **Writing in HTML**

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