AI for Kids

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IEEE Attending: 5
Guests Attending: 70

Audience and Attendance
Target Audience (check all that apply)

☐ Students: Ages 5-10  ☑ Students: Ages 11-13  ☐ Students: Ages 14-18  ☐ Educators: Ages 5-10

☐ Educators: Ages 11-13  ☐ Educators: Ages 14-18  ☐ Parents

How many STUDENTS attended your event?
35

How many TEACHERS attended your event?
5

How many PARENTS attended your event?
35

STUDENT Program?
If your program targets students, please complete the STUDENT learning opportunities and STUDENT outcomes questions.

List the STUDENT learning opportunities intended by this program/activity/event. Check all that apply:

☑ Participants hear from and engage with practicing engineers
☑ Participants see engineering role models
☐ Participants engage in hands-on challenges/activities using an engineering mindset (e.g., plan, create, improve)
☑ Participants experience real-life examples of engineering success
☑ Participants understand relationships between engineering and other concepts and skills they are learning
☑ Participants learn an engineering related skill (e.g. coding or CAD) and how it is related to a career in engineering
☐ N/A
☐ Other

Program Expected STUDENT Outcomes. On a scale of 0-4 how much emphasis does your program place on the following outcomes? (0 being no emphasis and 4 being the most emphasis)

Participants know foundational skills for engineering (e.g. coding or CAD)

0 1 2 3 4

No Emphasis ☐ ☐ ☐ ☑ ☐ Most Emphasis

Youth understand what it takes to become an engineer

0 1 2 3 4

No Emphasis ☐ ☐ ☐ ☑ ☐ Most Emphasis

Participants know how to use engineering in their future career
Participants understand what engineering is

Believe that they can be an engineer if they want to

Participants value the importance of engineering

Participants have a positive perception of doing engineering

If your program focuses on other outcomes, please describe below:

TEACHER Professional Development Program?

If your program is targeted to teachers and teacher professional development, complete the TEACHER learning opportunities and outcomes questions.

List the TEACHER learning opportunities intended by this program/activity/event. Check all that apply:

- Participants understand how to bring engineering into their classrooms
- Participants know more engineering content
- Participants know where to look for resources
- Participants understand the fields of engineering
- N/A
- Other

Program Expected TEACHER Outcomes. On a scale of 0-4, how much emphasis does your program place on the following outcomes? (0 being no emphasis and 4 being the most emphasis)

Teacher understands how to bring engineering into their classrooms (Engineering Design Process & Engineering Habits of Mind)

Participants know more engineering content
Participants know where to look for resources

No Emphasis  ○  ○  ●  ○  ○  Most Emphasis

Participants understand the fields of engineering

No Emphasis  ○  ○  ●  ○  ○  Most Emphasis

If your program focuses on other outcomes, please describe below:

If you conducted an event survey, please provide a summary of the results.

Cancel