

**AI for Kids**Submitter Submitter Email IEEE Attending Guests Attending **Audience and Attendance**

Target Audience (check all that apply)

☐ Students: Ages 5-10    ☒ Students: Ages 11-13    ☐ Students: Ages 14-18    ☐ Educators: Ages 5-10

☐ Educators: Ages 11-13    ☐ Educators: Ages 14-18    ☐ Parents    How many STUDENTS attended your event?

How many TEACHERS attended your event?

How many PARENTS attended your event?

**STUDENT Program ?**

If your program targets students, please complete the STUDENT learning opportunities and STUDENT outcomes questions.

List the STUDENT learning opportunities intended by this program/activity/event. Check all that apply:

- ☒ Participants hear from and engage with practicing engineers
- ☒ Participants see engineering role models
- ☐ Participants engage in hands-on challenges/activities using an engineering mindset (e.g., plan, create, improve)
- ☒ Participants experience real-life examples of engineering success
- ☒ Participants understand relationships between engineering and other concepts and skills they are learning
- ☒ Participants learn an engineering related skill (e.g. coding or CAD) and how it is related to a career in engineering
- ☐ N/A
- ☐ Other

**Program Expected STUDENT Outcomes. On a scale of 0-4 how much emphasis does your program place on the following outcomes? (0 being no emphasis and 4 being the most emphasis)**

Participants know foundational skills for engineering (e.g. coding or CAD)

0    1    2    3    4

No Emphasis    ☐    ☐    ☐    ☒    ☐    Most Emphasis

Youth understand what it takes to become an engineer

0    1    2    3    4

No Emphasis    ☐    ☐    ☐    ☒    ☐    Most Emphasis

Participants know how to use engineering in their future career

0 1 2 3 4

No Emphasis ☐ ☐ ☐ ☒ ☐ Most Emphasis

Participants understand what engineering is

0 1 2 3 4

No Emphasis ☐ ☐ ☐ ☒ ☐ Most Emphasis

Believe that they can be an engineer if they want to

0 1 2 3 4

No Emphasis ☐ ☐ ☐ ☐ ☒ Most Emphasis

Participants value the importance of engineering

0 1 2 3 4

No Emphasis ☐ ☐ ☐ ☒ ☐ Most Emphasis

Participants have a positive perception of doing engineering

0 1 2 3 4

No Emphasis ☐ ☐ ☐ ☐ ☒ Most Emphasis

If your program focuses on other outcomes, please describe below:

TEACHER Professional Development Program ?

If your program is targeted to teachers and teacher professional development, complete the TEACHER learning opportunities and outcomes questions.

List the TEACHER learning opportunities intended by this program/activity/event. Check all that apply:

☒ Participants understand how to bring engineering into their classrooms☒ Participants know more engineering content☒ Participants know where to look for resources☒ Participants understand the fields of engineering☐ N/A☐ Other **Program Expected TEACHER Outcomes. On a scale of 0-4, how much emphasis does your program place on the following outcomes? (0 being no emphasis and 4 being the most emphasis)**

Teacher understands how to bring engineering into their classrooms (Engineering Design Process &amp; Engineering Habits of Mind)

0 1 2 3 4

No Emphasis ☐ ☐ ☐ ☐ ☒ Most Emphasis

Participants know more engineering content

0 1 2 3 4

No Emphasis ☐ ☐ ☒ ☐ ☐ Most Emphasis

Participants know where to look for resources

0 1 2 3 4

No Emphasis ☐ ☐ ☒ ☐ ☐ Most Emphasis

Participants understand the fields of engineering

0 1 2 3 4

No Emphasis ☐ ☐ ☐ ☒ ☐ Most Emphasis

If your program focuses on other outcomes, please describe below:

If you conducted an event survey, please provide a summary of the results.

[Cancel](#)